Proactive Lesson Plan

 Grade: 6 Subject: Math Time: 50 Minutes

| **Lesson Components** | **Plan** | **Whole Group Responding** | **Visual Strategies** | **Movement** | **Student Choice** |
| --- | --- | --- | --- | --- | --- |
| **Lesson Standards & Objectives** | Students will learn how to multiply two decimals while using precise language to describe the process.  |  | 1. Advance the electronic schedule
2. Post learning objectives
 |  |  |
| **Warm-up** | In partners, students will recall the rule for multiplying a decimal by a whole number using this example:$40.12 earningsX 1 day | Students will use white boards so everyone shows their work(choral responding) |  | Students will stand, use finger pointing, and repeat three times:1. Write the rule2. Solve the problem3. Share with partner | Students can choose to create a math story based on the numbers in the warm-up |
| **Teacher Led Instruction** | After reviewing the partner warm-up I will talk through new concept…$40.12 earningsX .5 day$401.20 earningsX .5 day | Students will turn and tell a partner how they decided where to place the decimal point | Model using the graphic organizer with F.U.S.E. mnemonic | Eric will stand to match letter and definitions on F.U.S.E. anchor chart as I model for the class |  |
| **Student Led Learning** | In small groups students will answer…$78.90 priceX .2 (20% off)$7.89 priceX .2 (20% off) | Students will use white boards in groups of four |  |  |  |
| **Wrap-up / Closure** | 1. Students will share out work from groups
2. I will correct misconceptions
3. Class will repeat rules 1, 2, and 3
 | (choral responding) |  | Students will stand, use finger pointing, and repeat three times:1. Multiply numbers2. Count right to left3. Move decimal point | In math folders, students will choose to write the rule in their own words or show the rule using an example  |

*Figure 1*. Lesson specific proactive lesson planning.